

Progress Report of Five-Year Aspirational Goals for 2015-16

Aspirational Goals	Engagement	2015-16 Achievements
<p>A. ..Our deep and lasting relationships result in all stakeholders being aware of and working with each other resulting in their active commitment to UWC activities within Hong Kong.</p>	<p>Relationships between each of these key stakeholders:</p> <ul style="list-style-type: none"> ♦ LPCUWC Board ♦ Staff ♦ Students ♦ Parents ♦ LPCUWC Alumni ♦ UWC Graduates Organization ♦ Hong Kong Committee ♦ UWC International ♦ Government ♦ Donors 	<p>UWCGO-Mentorship programme launched successfully for the second year to share knowledge and experience with university applications students.</p> <p>LPCUWC Development Office collaborated closely with International Office (IO); with their Fundraising team on Davis-UWC IMPACT Challenge launch, Community Engagement team on UWC Hub trial and Communications team on overall UWC movement communications and social media strategies. Development Office and IO also exchanged best practices and ensured local implementation of global Advancement strategies.</p> <p>LPCUWC Alumni were more engaged in past and future college and student events through Engagement Newsletter which was first released in Feb 2016. Subscribed to MailChimp for the release allowing Development Office to track analytics, send targeted campaigns, and review effectiveness and interest. Open / click rates on average higher than industry standards. Increased frequency of activity and targeted content on Facebook as well as use of page insights. Rise in interaction and sharing of posts. Page likes up by almost 1000 since a year ago.</p> <p>From Student to Alumni’ Initiative - Email to 2016 Graduating students focusing on living UWC mission after graduation and giving back.</p> <p>Potential donors were invited to the College to experience our transformational education experience in action via interactive discussions with our students and on-campus QC activities.</p>

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<p>B. ...We have strong <u>links</u> and <u>understanding</u> with China and Chinese cultures.</p>	<p><u>Links</u> include:</p> <ul style="list-style-type: none"> ◆ Hong Kong NGOs working in China ◆ NGOs and government organisations in China ◆ Alumni working in China ◆ China National Committee <p><u>Understanding</u> includes:</p> <ul style="list-style-type: none"> ◆ Chinese Language (i.e. Mandarin; Cantonese; Chinese dialects) ◆ Customs and Traditions 	<p>Establishment of HK-101 QC where local students help overseas students learn Cantonese, and immerse them in the Hong Kong culture through field trips and sampling movies and songs from different era.</p> <p>A range of China Week and Quan Cai activities that are forging links with Chinese organisations or representing Chinese culture, including trips to Hainan schools working with the Yanai Foundation, Nanning & Yangshuo. QC activities include Dragon Dance, Lion Dance, Chinese Dance, Dragon Boat and Sino-Japanese Youth Conference as well as Chinese Cultural Evening.</p>
<p>C. ...We have deep and lasting <u>partnerships</u> and understanding within local Hong Kong communities.</p>	<p>Partnerships will focus on:</p> <ul style="list-style-type: none"> ◆ the community of Wu Kai Sha and Sha Tin ◆ “local Schools” ◆ local NGOs 	<p>Connection with local DSS IBDP schools established.</p> <p>A number of Quan Cai activities that are focused on the locality and developing relationships with schools and the community, including ICYCLE mentoring students at Mu Kuang English School, YWCA Hioe Tjo Yoeng College, MOS Ling Liang Primary Schools, Po Leung Kuk Chong Kee Ting Primary School, SKH Kei Fook Primary School and H.K.S.K.H. Ma On Shan (South) Children & Youth Integrated Service Centre. Also Playback Theatre running workshops & performances with schools such as Sheng Kung Hui Tsoi Kung Po Secondary School.</p>
<p>D. ...We are recognised, within Hong Kong, as a respectable, emerging model for environmental sustainability.</p>	<p><u>Environmental Sustainability</u> includes full engagement of all:</p> <ul style="list-style-type: none"> ◆ staff ◆ students ◆ staff families who reside on campus 	<p>The Quan Cai programme is developing an environmental sustainability focus with Campus Ecologist, Eco Monitoring, Coral Monitoring, Beach Clean Up and Mai Po Nature Reserve activities.</p> <p>COP Day on Sustainability (which invites various experts in the community, alumni, students and staff on campus to attend lectures and workshops).</p>

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		We have a Sustainability Committee made up of staff and students, which together with the community worked toward achieving the HK Green School award.
E. ...Our sustainable financial operation puts at heart a “scholarship principle” enabling students from a wide <u>range of backgrounds</u> to access a UWC education.	A <u>range of backgrounds</u> includes: <ul style="list-style-type: none"> ♦ conflict – geographical, social, political ♦ economics – financial, access to resources ♦ lifestyle – preferences, interests 	<p>‘Fundraising for Reconciliation - Sri Lanka’ led by the 20-Year reunion succeeded in raising sufficient scholarship fund for two Sri Lanka students, from North and Western province, to study at LPC in 2017/18 for two years.</p> <p>The College far exceeded the minimum DSS requirement for scholarship for Hong Kong students.</p>
F. ...We take a <u>key role</u> in the wider UWC movement to inspire as many people as possible to live the UWC mission and values.	Our <u>key role</u> includes: <ul style="list-style-type: none"> ♦ Promoting UWC mission and values within Hong Kong and Greater China ♦ Supporting (eg. mentoring) National Committee within Asia-Pacific ♦ Actively connecting students and staff with United World Colleges worldwide 	<p>Principal chair of UWC Heads Committee and as a result is a member of the International Board.</p> <p>Development Office was involved in trialling UWC Hub which will be launched in end of September. The UWC Hub provides a good platform for students, alumni and staff to connect with other UWCs worldwide.</p> <p>Principal attended Opening of UWC Changshu China. Other staff involved in supporting UWC Changshu China, particularly EOTC and admissions. Some staff attended the Selection Weekend for UWC Changshu China.</p>
G. ...Our EOTC involves personal challenge outdoor education opportunities for all which embody the spirit of UWC.	<u>Outdoor education</u> includes many physical activities in Nature on: <ul style="list-style-type: none"> ♦ Water (swimming, kayaking, etc.) ♦ Land (hiking, sports, orienteering, etc.) 	The College has taken great pains to develop the outdoor education programme which now impressively includes Climbing (from 16-17), Coral Monitoring, Rowing, Kayak Polo. The College also has a unique relationship with Outward Bound, providing a ‘leadership in the outdoors’ programme including climbing, rope work, kayaking, hiking, camping and concluding in a week of sailing.

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<p>H. ...Our education equally respects and gives weighting to <u>three strands</u> of programming: Academic; Student Welfare and Education Outside the Classroom.</p>	<p>The <u>three strands</u> are:</p> <ul style="list-style-type: none"> i) Academic – International Baccalaureate Diploma programme ii) Residential - Student Welfare - includes all aspects of Residential life, Health, Life skills iii) Education Outside the Classroom – includes all aspects of the IB CAS programme, College trips, Cultural Evenings, sports and outdoor pursuits. 	<p>The Lifestyle committee has done an extensive survey of sleep, invited Christian, Psychology Professor at HKU to discuss the issue of sleep and made a change in the closing time of rooms and time for lights out in rooms.</p>
<p>I. ...<u>Social Action Projects</u> are defined as a College and aligned with UWC values.</p>	<p>Our <u>Social Action Projects</u> focus on:</p> <ul style="list-style-type: none"> ♦ Peace ♦ Social Equality ♦ Environment 	<p>Initiative for Peace and Syno Japanese Youth Conference are good examples of Social Action Projects within the Quan Cai programme that actively promote peace and understanding. Some trips also offer this focus including Project Week's Verbatim Theatre which has focused on refugees, ex-prisoners and the homeless.</p>
<p>K. ...Our community genuinely celebrates uniqueness and <u>differences</u>.</p>	<p><u>Differences</u> include:</p> <ul style="list-style-type: none"> ♦ All 'differences' described in LPCUWC's Diversity Statement 	