
In the 2014-15 academic year the Capacity Enhancement Grant enabled the following developments;

- Staff use of the learning platform to enable a more ‘flipped’ classroom has been developed considerably during the year. Staff are significantly more comfortable with the concept and the use of the Haiku learning platform to enable student learning both pre and post lesson. The investment in additional resources – such as the Oxford Study Courses online resource - has allowed students and teachers to assess the effectiveness of this approach.

- The use of LTI tools has been developed during the year. An excellent example of this is in the Science department, where a change to the internally assessed component has facilitated the use of simulation software to enable the understanding of concepts and allowed the work to be completed without the need for crowded laboratory space. This has therefore reduced the workload on the technicians.

The SmartBacc online resource has continued to support students who require additional support and EAL students.