The entire faculty will be looking at Approaches to Teaching and Learning and auditing the strategies that are employed in order to maximise student exposure to these skills and strategies. This requires time and training in order to agree on the skills that students require and to develop an inter-disciplinary approach. Furthermore, it will also require staff training to ensure that the ICT skills that are identified are accessible in all subject areas and all staff have sufficient competency to be able to deliver the ICT ATLs in their subject effectively.

The work done recently on ‘flipping the classroom’ will also serve to enhance this work. As a College we will continue to find opportunities to maximise the learning in the classroom, and this will require continued assessment of resources that enable this to happen in partnership with our Learning Management system (Haiku). The grant will therefore be used to enable staff evaluation of, and training in the use of, these tools. These include tools such as Coggle, Padlet and Blendspace. These tools require staff familiarisation and sharing which needs investment of time and resources, to be provided by the CEG.

Evaluating the impact and success of these measures will be done internally through the ATL audit process and the opportunities identified for the use of ICT and development of student ICT skills. This is identified in the College Development Plan and will therefore be included in the Development Plan report that is compiled at the end of the academic year. Subsequently, external evaluation will take place as part of the submission to the International Baccalaureate Organisation who require self-evaluation as part of their 5 year evaluation cycle.