One Full-time and One Part-time Teacher
IB Diploma Environmental Systems & Societies or Biology or Chemistry and Theory of Knowledge
(to commence August 2016)

THE COLLEGE

Li Po Chun United World College of Hong Kong (LPCUWC) is a co-educational, residential sixth form (senior high school) college offering the International Baccalaureate Diploma to all its students. A total of 256 students from about 80 countries attend the College, the majority on scholarships. The College occupies a waterfront site that enjoys spectacular views on an estuary in the New Territories of Hong Kong. Details of the College can be found on the website http://www.lpcuwc.edu.hk.

BACKGROUND

The current Principal, Arnett Edwards, has been in post for four years. He is keen to appoint candidates that share the mission and values of the United World College movement (www.uwc.org) and particularly holistic, inquiry based, experiential learning/education.

All full-time teachers at LPCUWC must show an equal commitment to academics; education outside of the classroom and student welfare (residential life).

The College is looking for one full-time and one part-time teacher (0.6) to teach IB Environmental Systems & Societies, Biology or Chemistry and TOK. All classes finish by 2:00pm, though an involvement in one activity outside of this time would be expected.

THE SCIENCE DEPARTMENT

The College teaches two year International Baccalaureate Diploma program (IBDP) courses in Biology, Physics and Chemistry and Environmental Systems & Societies. The teaching in Biology, Physics and Chemistry is mainly at Higher Level, though there are usually some Standard Level students in each class and, if numbers and teacher availability allow, separate Standard Level classes may be offered in the second year.

The Department is housed in a suite of four laboratories, together with two preparation areas and office space shared with the Humanities Department. There are dedicated laboratories for each of Biology, Physics and Chemistry and a fourth laboratory for Environmental Systems & Societies, Geography and general use.

In addition to this position, Science Department staffing comprises:
1 full-time teacher of Biology and Chemistry (who is also Head of Department)
1 full-time teacher of Biology (who is also a Head of House)
1 full-time teacher of Physics (who is also a Head of House)
1 full-time teacher of Chemistry
1 full-time laboratory technician and
1 full-time laboratory assistant

With a high proportion of students from countries in Asia, Science is in great demand and the students are generally of high ability, so that average IBDP grades are commonly in the 5.5 – 6.5 range. The College supports student learning through an online learning management system (Haiku) and the department also manages practical work through the ManageBac platform.

The minimum requirements for this position are a degree in a relevant discipline, a teacher training qualification and successful experience of teaching to very able senior secondary students. Experience in teaching to non-native speakers at senior secondary level and experience of the IBDP program would also be advantageous, but these are not essential.

The appointee would be joining an experienced department where the sharing of resources and ideas is an important part of the ethos.

THE ROLE

All teachers at LPCUWC share responsibility for the quality of teaching and learning in the school.

The status of the teacher as a professional with high order knowledge in the discipline(s) taught underpins the duties of the position. Teachers at the College are required to be highly professional people who should indicate the highest standards of preparation for teaching and learning, punctuality and student management. The building of a positive relationship with students and colleagues is a requirement, as is the expectation that all teachers will work to enhance the mission and values of the United World Colleges movement (www.uwc.org) as well as the development plan of the College.

Teachers are responsible to the Principal through their Head of Department.

The role of a part-time Teacher at the College includes the following:

1. Effectively teaching a variety of classes, including undertaking appropriate lesson preparation and setting/marking examination and test papers where necessary.
2. Making an active contribution to enhance the overall aims of the College.
3. Setting and marking students’ work accurately and promptly, giving advice to students as required.
4. Establishing classroom environments that are stimulating, hardworking, focussed and pleasant to be in, and which reflect the UWC’s declared values.
5. Diligently following the scheme of work for each class approved by the Head of Department.
6. Assessing and responding to student abilities and progress adapting where appropriate to different individual learning styles among the students.
7. Attending and positively contributing to departmental meetings as scheduled by the Head of Department, and whole school meetings as appropriate.
8. Maintaining an in-depth familiarity with the appropriate curricula and current teaching trends and developments.

9. Protecting and enhancing the physical and emotional welfare of the students.

10. Helping to build a positive sense of community among staff and students.

11. Adhering to the policies and procedures of the College as approved by the Board and/or the Principal.

APPLICATIONS

Both positions are offered as a one year contract and the part-time on the basis of up to 60% of full-time with competitive salary and conditions. The College follows the MPS Scale which can be viewed on our website (see “Conditions of Service”).

Accommodation on campus may be available. Hong Kong is a low tax environment.

Applications must be made using the Application Form that can be downloaded from the College’s website (http://www.lpcuwc.edu.hk/category/jobs/) and sent to job@lpcuwc.edu.hk. Preference for either full-time or part-time should be indicated.

Applications should be submitted by mid-night (Hong Kong time) on 15 March 2016.

Short-listed applicants will be interviewed either in Hong Kong or via Skype in mid-March 2016.

Familiarity with IB curriculum and philosophy would be an advantage.

The successful candidate must be eligible to work as a registered or permitted teacher in Hong Kong.